

20 Time

Brainstorming Guide

Day 1:

1. List all of the things you've ever wanted to do, physically, and never been able to.
2. List all of the things you've ever wanted to do, mentally, and never been able to.
3. Think of some ways you might be able to help your community (school, neighborhood). List your ideas below.
4. Think of some ways you might be able to help your school (skills you have, leadership you'd be able to offer, clubs you could begin, etc...). List your ideas below.
5. Think of some hobbies you've always wanted to try but never got around to figuring them out or learning more about them. List them below.

Now, choose your favorite three from above and freewrite on **each** of them for 5 minutes each. Do this exercise in your **hardbound composition notebook**. Use the questions below as a guide.

What would your goal be? How would you get there? Would you need any help? If so, from whom? How can you work on this every week? What would your "20 Time" look like in class?

Researching

My 20 Time Project is going to be _____

_____.

My final product/goal/accomplishment will be _____

_____.

What do I need to know about my topic to be successful? (Now research these items and staple them to this handout.)

What will be easy about this project?

What will be difficult about this project?

Will most of this project be in class or outside of class?

If outside, what will I do during the class 20 Time?

20 Time Student Implementation Guide

Date:	Outcome:	In Class Time 20 Time:	Blog Content:	Teacher Check-in	Inquiry ?s and/or Research Found
9/24		Introduction	n/a	n/a	
9/25	Topic:	Brainstorm, Research, and Implementation Packet due	Register for an account- creative title for the blog and set-up an overview for your project		
		Goal Writing- How do you want to improve yourself through this project? What are areas of opportunity for you to learn and grow? What skills do you foresee yourself needing for your future?	Create a blog post identifying your strengths in one paragraph. Then identify your goals for self-improvement. Explain how this project will help you meet your set goals. Explain what you will specifically need to do to reach your goals.		
		Pitch Day- graded activity- must have some kind of digital or poster display for your topic, inquiry, and research. Relates to the Human Experience and your motivation for selecting the topic. *Parents and	Take pictures from this event with your iPad. Pictures, videos, and other resources make blogs more interesting. Incorporate these items into your blog post re: Pitch Day. This post will be a focused Free Write on the day,		

		Administrators will be invited to attend.	your anxieties, excitements, interests, feedback, etc... This blog must be completed during ACP or at home since the in-class activity is Pitch Day.		
			Connections to the Human Experience and Literature or Authors studied this semester.		
		Final Reflection Presentation and Outcome of			

		Project- This is part of our final unit for the semester.			
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